

PRE-LICENSURE BSN CURRICULUM

The undergraduate Bachelor of Science in nursing program is a traditional four-year program with eight academic semesters. The full-time program of study incorporates the exploration courses of Anna Maria College with nursing curriculum, totaling 121 credits.

Fall Semester	Spring Semester
Freshman Year	
<ul style="list-style-type: none"> • ENG 103: Freshman Composition (3 cr) • AMC 100: First Year Experience (3 cr) • PSY 101: General Psychology (3 cr) • Global Language I (3 cr) * <li style="padding-left: 20px;">See approved course listing • BIO 212: Human Anatomy & Physiology I (4 cr) <p style="text-align: right;">16 credits</p>	<ul style="list-style-type: none"> • ENG 104: Writing through Literature (3 cr) • PHL 110: Intro to Philosophy (3 cr) • SOC 201: Intro to Sociology (3 cr) (Fulfills Societies in the World Requirement) • Global Language II (3 cr) <li style="padding-left: 20px;">See approved course listing • BIO 213: Human Anatomy & Physiology II (4 cr) <p style="text-align: right;">16 credits</p>
Sophomore year	
<ul style="list-style-type: none"> • THE 210: Intro to Theology (3 cr) • Exploring Western Cultures & History (3 cr) See approved course listing • PSY 217: Human Lifespan Development (3 cr) • Explorations in Creativity and Imagination (3 cr) See approved course listing • CHM 110: Introduction to Chemistry I (4 cr) <p style="text-align: right;">16 credits</p>	<ul style="list-style-type: none"> • US in the World (3 cr) See approved course listing • BIO 222: Microbiology (4 cr) • BUS 250: Applied Statistics/Quantitative Analysis (3 cr) (Fulfills Quantitative Reasoning Requirement) • NUS 211: Professionalism in Patient Centered Care (3cr) (30 class hrs/ 42 laboratory/3 clinical hrs) • NUS 212: Pathophysiology for Nursing (3 cr) (45 class hrs) <p style="text-align: right;">16 credits</p>
Junior Year	
<ul style="list-style-type: none"> • Catholic Intellectual Tradition (3 cr) See approved course listing • NUS 300: Fundamentals of Nursing (6 cr) (52.5 class hrs/45 lab hrs/ 67.5 clinical hrs) • NUS 305: Nursing Health Assessment (3 cr) (37.5 class hrs/ 22.5 lab hrs) • NUS 309: Pharmacology for Nursing (3 cr) (45 class hrs) <p style="text-align: right;">15 credits</p>	<ul style="list-style-type: none"> • NUS 314: Scholarly Inquiry in Evidence-Based Nursing Practice (3 cr) (45 class hrs) (Fulfills 3rd Writing Requirement) • NUS 325: Promoting Physiological & Psychological Health (11 cr) 112.5 class hrs/157.5 clinical hrs <p style="text-align: right;">14 credits</p>
Senior Year	
<ul style="list-style-type: none"> • NUS 401: Family Health Nursing (10 cr) (97.5 class hrs/157.5 clinical/laboratory hrs) • NUS 402: Community Health Nursing (4 cr) (54.75 class hrs/ 16 clinical/laboratory hrs) (Fulfills Global Dynamics Requirement) <p style="text-align: right;">14 credits</p>	<ul style="list-style-type: none"> • NUS 425: Comprehensive Nursing Practice (11 cr) (97.5 class hrs/202.50 clinical/laboratory hrs) • NUS 490: Senior Seminar in Nursing (3 cr) (45 class hrs) <p style="text-align: right;">14 credits</p>

- All courses, e.g., general education, science courses, must be successfully completed in sequence to continue in the nursing program as stated in the college handbook and nursing student handbook. A withdrawal or repeated science and/or nursing course within the PLBSN curriculum plan is considered a separation from the nursing program. Students must complete the PL-BSN program within seven (7) academic semesters after entering the nursing program course sequence as offered (NUS 211 and NUS 212) for the first time. Students granted course exemptions will be required to complete the total number of program credits for the degree.

- *Exempt with 2 or more years of High School language

- Nursing course credit hours/classroom hours are equated as follows:

Theory/classroom: 1:1 (one credit hour/one classroom hour);

College Lab/Clinical practice: 1:3 credit hours for laboratory and clinical

Pre - Licensure BSN Program Course Offerings

NUS 211 Professionalism in Patient Centered Care (3 credits) (3 Clinical Hours/42Laboratory Hours; 30 Class Hours)

NUS 211 explores the values and competencies expected of the baccalaureate level nursing student. The Anna Maria College Baccalaureate Degree in nursing philosophy and program student learning outcomes provide the framework upon which the course is structured.

Students will be introduced to state and national nursing core competencies, including the *ANA Standards of Nursing Practice* and the *Massachusetts Nursing Core Competencies*. The nursing process and the 5 dimensions of health will be explored, with a focus on safe and effective patient-centered care. Strategies and resources for academic success in the Anna Maria Baccalaureate Degree in Nursing Program will be introduced and used to augment course learning.

Prerequisites: Student fully meets all prelicensure BSN program admission requirements, including but not limited to high school graduate or equivalent, successful score on preadmission testing (SAT, ACT, or TEAS, and health and immunization requirements. All course clinical requirements and immunizations must be met prior to course attendance. (See full admission policy and clinical requirements and immunization listing in the *Anna Maria College PL-BSN Program Student Handbook*). ENG 102 or 103, ENG 104, AMC 100, PSY 201, Global Language I, Global Language II, PHL 110, SOC 201, PSY 217, THE 210, Exploring Western Cultures and History, Explorations in Creativity and Imagination, BIO 212, and BIO 213, and CHM 110

Co-requisites: US in the World, BIO 222, and NUS 212

NUS 212 Pathophysiology for Nursing (3 credits) (45 Class Hours)

NUS 212 is an introduction to the basic concepts of pathophysiology. Phenomena that produce alterations in physiologic function and the resulting human response are examined. Emphasis is placed upon the physiological dimension of health. Nursing and interdisciplinary healthcare interventions to promote, restore, and maintain optimal health are explored.

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full admission policy and clinical requirements and immunization listing in the *Anna Maria College PL-BSN Program Student Handbook*). ENG 102 or 103, ENG 104, AMC 100, PSY 201, Global Language I, Global Language II, PHL 110, SOC 201, PSY 217, THE 210, Exploring Western Cultures and History, Explorations in Creativity and Imagination, BIO 212, and BIO 213, and CHM 110

Co-requisites: US in the World, BIO 222, and NUS 211

NUS 300 Fundamentals of Nursing (6) (67.5 Clinical Hours; 45 Lab Hours; 52.5 Class Hours)
NUS300 builds upon NUS 211 Professionalism in Patient Centered Care. This course continues the socialization process of the student to the role of the baccalaureate degree nurse in contemporary care health care systems. Emphasis is placed on the use of the nursing process in addressing the client's physiological, psychological, sociocultural, developmental, and spiritual dimensions of health. Basic nursing skills introduced are practiced in the nursing skills laboratory and in health care settings. Students are required to pass the didactic/classroom, on campus clinical lab, and clinical practicum components of this course. A grade of C+ or better and a passing grade in the on campus clinical lab and clinical practicum components are required to continue in the nursing program. Students are expected to achieve a minimum grade of 85% or higher on the math competency exam prior to clinical assignments. The student is given three attempts to pass this competency.

Prerequisites: All course clinical requirements and immunizations must be met prior to course attendance. (See clinical requirements and immunization listing in the *Anna Maria College PL-BSN Program Student Handbook*). NUS 211; NUS 212, BIO 212, BIO 213, BIO 222, and CHM 110

Co-requisites: NUS 305, NUS 309, and Catholic World View

NUS 305 Nursing Health Assessment (3) (37.5 class hrs/22.5 lab hrs)

The NUS 305 course focuses on the complete health assessment, the nursing process, the dimensions of health, and their relationship to the prevention and early detection of disease in patients across the life span. This course provides the student with the knowledge and skills required for obtaining a comprehensive health history and performing a physical, psychological, sociocultural, developmental and spiritual assessment on individual adults and families across the lifespan. Emphasis is placed on the processes of health assessment: interviewing, history taking, physical assessment and documentation of collected data. Students are required to pass the didactic and lab components of this course.

Prerequisites: NUS 211; NUS 212, BIO 212, BIO 213, BIO 222, and CHM 110

Co-requisites: NUS 300, NUS 309, and Catholic World View

NUS 309 Pharmacology for Nursing (3 credits) (45 Class Hours)

NUS 309 introduces the pharmacotherapeutic aspects of nursing care and its support of evidenced-based findings to improve patient care. The concepts of physiology, chemistry, and nursing fundamentals are used to build a foundation for administering drug therapy to patients. Emphasis is on principles of safe administration of medications and patient education for major drug classifications. The impact of technology, economic, and regulatory forces as well as collaboration with the health care team are discussed. Ethical/legal and cultural considerations are explored across the lifespan. A grade of C+ or better is required to continue in the nursing program.

Prerequisites: NUS 211; NUS 212, BIO 212, BIO 213, BIO 222, and CHM 110

Co-requisites: NUS 300, NUS 305, and Catholic World View

NUS 314 Scholarly Inquiry in Evidence-Based Nursing Practice (3) (45 Class Hours)

NUS 314 introduces the student to the process of using scholarly inquiry to generate new knowledge and support evidence-based nursing practice. The course focuses on preparing students to become critical consumers of nursing and healthcare research, utilize best current evidence in nursing practice, and develop an understanding of the research process necessary for contemporary evidence-based nursing practice and graduate study. A grade of C+ or better is required to continue in the nursing program.

Prerequisites: NUS 211; NUS 212; NUS 300, NUS 305, NUS 309

Co-requisites: NUS 325

NUS 325: Promoting Physiological and Psychological Health (11 credits) (157.5 Clinical/Laboratory Hours, 112.5 Class Hours)

In NUS 325 students further refine their ability to use the nursing process to provide safe and effective care to experiencing physiological and psychological health alterations. The classroom, on campus clinical lab, and clinical learning experiences within this nursing course build upon previously acquired knowledge and skills. The nursing process, dimensions of health, and the core competencies for nursing are used as the framework for all learning experiences. Students are required to pass the didactic/classroom, on campus clinical lab, and clinical practicum components of this course. A grade of C+ or better and a passing grade in

the on campus clinical lab and clinical practicum components are required to continue in the nursing program. Students are expected to achieve a minimum grade of 85% or higher on the math competency exam prior to clinical assignments. The student is given three attempts to pass this competency.

Prerequisites: All course clinical requirements and immunizations must be met prior to course attendance. (See clinical requirements and immunization listing in the *Anna Maria College PL-BSN Program Student Handbook*). **NUS 211; NUS 212; NUS 300, NUS 305, NUS 309 plus BLP 250, or MTH 230.**

Co-requisites: NUS 314

NUS 401 Family Health Nursing (10) (157.5 Clinical/Laboratory Hours; 97.5 Class Hours)

NUS 401 focuses on the nurse's role in addressing the healthcare needs of childbearing women and families, children from conception through adolescence, and adults experiencing health disruptions and developmental transitions. The physiological, psychological, sociocultural, developmental, and spiritual dimensions of health are used at the framework for the nurse to effectively prioritize and implement interventions to promote health and well-being for adults, perinatal, neonatal, and pediatric clients and their family members. The role of the nurse as a client advocate and member of the interdisciplinary healthcare team is addressed. Critical reasoning and application of best current evidence to clinical practice will be stressed.

Pharmacological and nutritional principles are integrated throughout the course. The classroom and clinical learning experiences within this nursing course build upon previously acquired knowledge and skills. A grade of C+ or better and a passing grade in the on campus clinical lab and clinical practicum components are required to continue in the nursing program. Students are expected to achieve a minimum grade of 85% or higher on the math competency exam prior to clinical assignments. The student is given three attempts to pass this competency.

Prerequisites: All course clinical requirements and immunizations must be met prior to course attendance. (See clinical requirements and immunization listing in the *Anna Maria College PL-BSN Program Student Handbook*). NUS 211; NUS 212; NUS 300, NUS 305, NUS 309, NUS 325, and NUS 314

Co-requisites: NUS 402

NUS 402 Community Health Nursing (4 credits) (16 Clinical Hours; 54.75 Class Hours)

NUS 402 focuses on care of the community as client. The nursing program core concepts and dimensions of health are applied to the care of individuals, families, and groups from a

community health perspective. Theories and concepts related to nursing and public health sciences are presented with the framework of critical thinking and caring. Emphasis is placed on health promotion, risk reduction, and disease management across the lifespan in home and community settings. Current public health problems, epidemiology, trends in health care delivery, and community resources are examined. Students analyze the sociocultural, political, economic, ethical and environmental factors that influence community and global health, with emphasis on issues facing residents local to the student. Students provide nursing care for specific populations in selected structured and unstructured settings. Students are required to pass the didactic/classroom, on campus clinical lab, and clinical practicum components of this course. A grade of C+ or better and a passing grade in the on campus clinical lab and clinical practicum components are required to continue in the nursing program.

Prerequisites: All course clinical requirements and immunizations must be met prior to course attendance. (See clinical requirements and immunization listing in the *Anna Maria College PL-BSN Program Student Handbook*). NUS 211; NUS 212; NUS 300, NUS 305, NUS 309, NUS 325, and NUS 314

Co-requisites: NUS 401

NUS 425: Comprehensive Nursing Practice (11 credits) (202.5 Clinical/Laboratory Hours, 97.5 Class Hours)

NUS 425 focuses on the management of safe and effective nursing care for individuals, families, and groups across the lifespan who require complex nursing judgment to address alterations in the dimensions of health. Learning experiences are designed to provide opportunities for the student to synthesize and apply concepts essential to the role of the entry-level registered nurse, integrate prior learning, apply the nursing process and the core competencies for nursing, and collaborate with members of the interdisciplinary health care team to provide prioritized patient-centered care. The role of the nurse as a leader in professional practice is further developed through the presentation of theories related to leadership, organizational behavior, and professional collaboration. Principles of quality improvement, health care policy, and regulatory processes for upholding legal and ethical principles in the provision of safe care will be discussed. Students are required to pass the didactic/classroom, on campus clinical lab, and clinical practicum components of this course. A grade of C+ or better and a passing grade in the on campus clinical lab and clinical practicum components are required to successfully pass this course. Students are expected to achieve a minimum grade of 85% or higher on the

math competency exam prior to clinical assignments. The student is given three attempts to pass this competency.

Prerequisites: All course clinical requirements and immunizations must be met prior to course attendance. (See clinical requirements and immunization listing in the *Anna Maria College PL-BSN Program Student Handbook*). NUS 211; NUS 212; NUS 300, NUS 305, NUS 309, NUS 325, NUS 314, NUS 401, and NUS 402

Co-requisites: NUS 490

NUS 490 Senior Seminar in Nursing (3 credits) (45 Class Hours) NUS 490 is a core seminar course designed as a capstone experience. This course provides an opportunity for nursing students to participate in a seminar that promotes integration and synthesis of the BSN program end of program student learning outcomes (EPSLOs) Students synthesize prior learning and acquired nursing skills as they prepare for transition to the role of a baccalaureate prepared registered nurse. Using an interdisciplinary approach, students are prepared to deliver nursing care that reflects principles and concepts from the Anna Maria College BSN program philosophy. The EPSLOs, dimensions of health, core competencies for nursing, and American Nurses Association Scope and Standards of Practice are used as a framework to explore select nursing topics and design and implement a faculty approved capstone project. A grade of C+ or better is required to successfully pass this course.

Prerequisites: NUS 211; NUS 212; NUS 300, NUS 305, NUS 309, NUS 325, NUS 314, NUS 401, and NUS 402

Co-requisites: NUS 425