



2023 Academic Symposium

CELEBRATING THE ACADEMIC ACCOMPLISHMENTS OF THE
STUDENTS AND FACULTY OF ANNA MARIA COLLEGE

Wednesday, April 12

9:00 a.m.—Noon

SCHEDULE OF EVENTS

Wednesday, April 12

FACULTY ORAL PRESENTATIONS

Foundress Hall, Room 117

9:00 a.m. to Noon

15-MINUTE STUDENT ORAL PRESENTATIONS

Foundress Hall: Room IC153 & Welcome Center

9:00 a.m. to Noon

30-MINUTE STUDENT ORAL PRESENTATIONS

Foundress Hall: Helfenbein Room & Welcome Center

9:00 a.m. to Noon

STUDENT POSTER PRESENTATIONS

Information Commons

9:00 a.m. to Noon

*Poster Set-Up | 8:45 a.m.

CAREER RESOURCE FAIR

Information Commons

9:00 a.m. to Noon

PROFESSIONAL HEADSHOTS

CTE Conference Room

9:00 a.m. to Noon



FACULTY ORAL PRESENTATIONS

Wednesday, April 12 | Foundress Hall, Room 117 | 9:00 a.m. to Noon

9:00 a.m.

Matt Waldschlagel

Historiography of Science and the Philosophy of History

It has been observed that the history of science and the philosophy of science have largely gone in very different directions in recent decades. I argue that there is a parallel story to tell about the relationship between historiography, including the historiography of science, and the philosophy of history. This presentation puts historiography, including the historiography of science, in conversation with the philosophy of history. I contend that the lack of dialogue between the philosophy of history and historiography as such (including the historiography of science) parallels - in terms of its effects on each academic discipline - what has been, until more recently, the lack of dialogue between the philosophy of science and the history of science. Despite what might appear to be a presentation aimed at specialists, this presentation will be appropriate for all attendees and pitched at a level at which anyone can appreciate it. It should be of special interest to anyone curious about what genuine interdisciplinary research looks like. I will also briefly discuss how my Summer 2022 Summer Archival Fellowship at the Center for Philosophy of Science at the University of Pittsburgh, one of the world's most important institutions for the study of philosophy of science, allowed me to pursue this research. My research project has culminated in a chapter for the forthcoming Handbook of the Historiography of Science, which will be published by Springer in late 2023 or early 2024.

9:30 a.m.

Lenore Rust, June Ganley, and Shannon Cousineau

Working Together - A collaborative research project

The presenters will discuss benefits, barriers and lessons learned throughout the collaborative research project between AMC Social Work Faculty and Notre Dame's Pedipals Program. The research focused on the experiencing of caregivers of children with complex medical needs.



**FULL ABSTRACTS
AVAILABLE HERE**

10:00 a.m.

Reagan Paras

The Loss of Kapwa: A Review of Literature on Philippine Identity, History, and Humanity

For over four hundred years, the people of the Philippines experienced brutal colonialization by foreign oppressors (Constantino, 1975). After defeating the Filipinos during the Philippine-American War, the United States instituted a pacification campaign, including the miseducation of the colonized (Hsu, 2013; Leonardo & Matias, 2013). This colonial education contributed to the self-denigration of cultural identity (Halagoa, 2010), and led to the accepted belief of American superiority over Filipino culture and ethnicity (Espiritu, 2003).

Tupas (2008) explains that institutions that practice 'historical forgetting,' attempt to disconnect people from their history through misrecognition. Misrecognition is realized when a culture denies its lived experiences, thus creating a misrepresentation of identity (Bourdieu, 1990). The practice of historical forgetting continues today as historical and cultural curriculum research for school textbooks rarely include authentic Filipino perspectives/contributors (Colma, 2013). The invisibility, loss of shared identity, and lack of belonging contributes to higher rates of depression for Filipino-American youth (David, 2013). The number of Filipino educators is disproportionate to public school students (Dobbs, 2014). This lack of representation is also consistent within the music education profession as the number of Asian music teacher licensure candidates is disproportionate to the U.S. population (Elpus, 2015). Despite being the second largest Asian subgroup in the U.S. (Budiman, 2021), there is little research on Filipino music educators or experiences of Filipino students. This review will inform music educators on the history and impact of colonization of Filipino-Americans.

10:30 a.m.

Jennifer Carlson

Participatory Action Research (PAR) Methodology in Disaster Research and Furthering the Professionalization of the Emergency Management Field

What is Participatory Action Research (PAR) methodology in disaster research? This methodology—an effective tool in implementing interventions—will be explained and a research study proposed to be conducted by the presenter in 2023 using this methodology to further the professionalization (cont.)

FACULTY ORAL PRESENTATIONS

Wednesday, April 12 | Foundress Hall, Room 117
9:00 a.m. to Noon

of the emergency management field will be shared (Institute of Development Studies, 2023). A qualitative phenomenological study was completed on this topic (emergency management professionalization) in 2015 with findings uncovered in these areas: 1) licensure, 2) higher education and training, 3) core ethics, values and standards, 4) code of conduct, and 5) liability (Carlson, 2015). Last year in 2022, a study approved by Anna Maria College's Institutional Review Board for a research project related to the same topic—with the subtopic above of “higher education and training” (number two, above)—was completed. This study used the Interpretative Phenomenological Analysis (IPA) methodology and was noted as the first of seven to be proposed and conducted over the next seven consecutive years at the college on the topic. Findings from the study will be shared, along with the IRB proposal submitted for the study noted above, and the associated research plan which now spans 25 years. The 2023 study seeks to address, through PAR: licensure (number one, above) in addition to education programs and scholarships number two, above), and the funding of directorships (uncovered as a needed finding from the 2022 study). These studies are intended to provide a platform to work from toward the continued professionalization of the emergency management field.

11:00 a.m.

Craig Blais

Writing a Novel in Poems

Professor Craig Blais will present on work completed during his spring 2022 sabbatical, which focused on the writing of his novel-in-poems: *The Vents*. *The Vents* is narrated by Mal, an adolescent boy in working-class Western Massachusetts. Through short, vivid scenes that move breathlessly between past and present, image-rich lyrics and fast-paced scenes, the book ultimately tells a story of family, loyalty, and the powerful longing to “disappear and live free.” After Mal's father falls ill and dies, his big brother enlists in the army, where he is changed forever by a terrible accident. With an arsenal of survival strategies including Jack Kerouac, Sonic Youth, drugs, truancy, first love, poetry, and brass knuckles, the protagonist observes the world around him—and eventually the world inside of him—with understated humor and surprising compassion. Professor Blais's presentation will include an overview of this creative project and his creative process, followed by a public reading and Q&A.



FULL ABSTRACTS
AVAILABLE HERE

FACULTY POSTER PRESENTATION

Wednesday, April 12 | Information Commons
9:00 a.m. to Noon

Jeffrey Trant

Closing the Gap in Mandated Reporting Laws: Investigating Historical Child Sexual Abuse Reporting Requirements

Background: Victims of childhood sexual abuse (“CSA”) frequently don't disclose their abuse until years later, if ever. Delayed disclosure is even more common among victims of CSA committed by clergy. Problematically, mandated reporting laws are silent on the issue of historical CSA. Recently, the U.S. Catholic Church has required reporting historical CSA to civil/criminal authorities to close the gap. This study examined how historical CSA differs in various archdioceses child protection policies and across archdioceses and civil statutes.

Methods: Comparative content analysis was employed to conduct a policy analysis using publicly available Catholic child protection policies and state civil statutes. The sample in this analysis included archdioceses' child protection policies and civil statutes along with their differential child protection statutes from different regions across the U.S., which were matched for comparison according to jurisdictional alignment (N=5). Next, a working typology of policies was developed. Finally, comparative content analysis was conducted with matched policies and statutes.

Results: Three archdioceses were categorized as conclusive-misaligned, one as ambiguous-aligned, and one as ambiguous-misaligned for the historical CSA dimension. No archdioceses were categorized as conclusive-aligned. In contrast to civil statutes, this study found that archdioceses' policies required reporting to civil authorities even in cases where the victim is now an adult and the sexual abuse is reported to have occurred when the victim was a minor.

Conclusions: Archdiocesan policies exceeded civil statutes by requiring sexual abuse, regardless of when the abuse occurred, to be reported to civil/criminal authorities. Civil statutes should minimally address historical CSA.

FACULTY SPECIAL PRESENTATION

Wednesday, April 12 | Foundress Exterior

9:30 a.m.

David Wackell

Sculpture Walk: Mathias Neumann, Basics

Group will convene at the coffee truck parked outside Foundress Hall.

FACULTY AUTHORS SPECIAL PRESENTATION

Wednesday, April 12 | Information Commons
9:00 a.m. to Noon

Joan-Beth Gow, Travis Maruska, Nicole Brewer, Dana Sheenan, Kevin Dowd, Achu Johnson Alexander, Lisa Summer, and Kerriann Marden

Come sit by the fireplace and talk to Anna Maria faculty who have published this past year! Learn about their creative process, revising, publishing, and marketing their work to the general public. Works include peer-reviewed articles in professional journals, articles on pedagogical techniques, an edited volume of case studies for use in teaching, a YA fictional novel, and much more!

15-MINUTE STUDENT ORAL PRESENTATIONS

Wednesday, April 12 | Foundress Hall, Room IC153
9:00 a.m. to Noon

9:00 a.m.

Savannah de Sousa

Who Supports the Support System? An exploration into the effects of burnout in therapists after the pandemic.

9:30 a.m.

Nolan Shaw

Mental Health First Aid, Myths and Misconceptions of Mental Health

10:00 a.m.

Tiffany Sousa & Ana Carolina Cardoso

The Lasting Impact a Pandemic Caused in the Growth and Development of Children Under Five Years Old

11:00 a.m.

Hannah Tobey

The Importance of Social Emotional Learning

11:30 a.m.

Sydney Stebbins

Poetry

15-MINUTE STUDENT ORAL PRESENTATIONS

Wednesday, April 12 | Foundress Hall, Welcome Center
9:00 a.m. to Noon

9:00 a.m.

Daniel Leinweber

Early Mental Health Intervention vs. Adult Mental Health Intervention (Mental Health Over The Lifespan)

9:30 a.m.

Phylicia O'Dell

Childhood Trauma: Exploring Coping Skills in Young Adults Affected

10:00 a.m.

Kathryn Barnes

The Effectiveness of Equine-Assisted Psychotherapy

10:30 a.m.

Sara Sammons & Achu Johnson Alexander

Career Engagement of College Seniors

11:00 a.m.

Ioannis Christodoulou

Perceptions of College Students on How the Pandemic Influenced their Learning



15-MINUTE STUDENT ORAL PRESENTATIONS

Wednesday, April 12 | Foundress Hall, Helfenbein
9:00 a.m. to Noon

9:00 a.m.

Anna Mann

The Hole in Holiness

9:30 a.m.

Steven Makynen

MHFA Instructor Training

10:00 a.m.

Hanna Rybicki

Impact of Pandemic on Students with Disabilities

30-MINUTE STUDENT ORAL PRESENTATION

Wednesday, April 12 | Helfenbein
9:00 a.m. to Noon

11:00 a.m.

Rachaya Lane-Jette & Patty Agbeh

The Impact of the Pandemic on the Mental Health of College Athletes

30-MINUTE STUDENT ORAL PRESENTATION

Wednesday, April 12 | Foundress Hall, Welcome Center
9:00 a.m. to Noon

11:30 a.m.

Emily Kropo

Sunsetting a Music Student's Education



**FULL ABSTRACTS
AVAILABLE HERE**

POSTER PRESENTATIONS

Wednesday, April 12 | Information Commons
9:00 a.m. to Noon

Alexis Albin

Acute Versus Palliative Care in End Stage Heart Failure

Vanessa Belliveau

Caring for Newborns Addicted to Opioids

Philippe Berry

Nursing Staffing Practices: A Literary Review

Chayna Bingham-Hendricks

Pressure Injury Prevention

Elisabeth Borneman

Identifying and Intervening in Intimate Partner Violence

Cara Bromley

Best Practice for Caring for Pregnant Women with an Opioid Addiction

Kyleigh Campbell

Shaken Baby Syndrome

Jessica Clary

Surgical Site Infection Prevention

Brandon Dorsey

Effects of Nursing Interventions on Obesity

Michaela Duquette

Reducing Incidences of Medication Errors in the Healthcare Setting

Taylor Gamble

Patient's Family at Their Bedside

Maria Gil

Best Practices in End-of-Life Care (EOL): Improving Quality of Care and Patient Safety

POSTER PRESENTATIONS

Wednesday, April 12 | Information Commons | 9:00 a.m. to Noon

Merlyne Gil

The Impact of COVID on the Mental Health and College Experience of International Students

Emily Gould

Medication Administration and Nutrition Interventions for Older Adults

Ashley Gray

Identifying and Intervening in Child Abuse

Kathryn Griffiths

Elder Abuse

Sophia Guarino

Opioid Abuse Disorder in Pregnant Women

Victoria Hammond

Prevention of Central Line Associated Blood Stream Infections

Journey Hine, Maria Scandalito, Donnie Shaw, Sarah Piscione & Nathan Glidden

Population Demographics: Challenges of Youth to Old Age

Simran Jakhu

Best Practice to Prevent a Postpartum Hemorrhage (PPH)

Mariama Jasseh

Best Practices That Promote Client Safety in the Hospital Setting

Roger Kennedy

The Effects of the Pandemic on Social Life

Molly Knox

Best Practices for Patients with End-Stage Heart Failure

Richard LaPorte, Callie Bucchino, Meghan Stone, Ohene Boeteng & Samantha Rodriguez

Food Insecurity: An Issue of Local and Global Significance

Hannah Lawson

Best Practices to Reduce Falls Among the Elderly in the Healthcare Setting

Lizbeth Luna-Torres

Nursing Care of Gestational Diabetes

Domenic Mattress & Ioannis Christodoulou

Aftermath of Isolation

Erinna McCarthy

Kangaroo Care in the Neonatal Intensive Care Unit (NICU)

Morgan McKenney

Clinical Practice Problem: Ventilator Associated Pneumonia Prevention

Kendall McNamee

Use of Complementary and Alternative Modalities in Pregnancy



POSTER PRESENTATIONS

Wednesday, April 12 | Information Commons | 9:00 a.m. to Noon

Lauren Miller

Bay State Physical Therapy

Jessica Miranda

Best Practice in Recognizing and Caring for Postpartum Depression

Ryann Molinari

Effects of Mindfulness-Based Interventions on Stress and Burnout in Registered Nurses

Kylee Norris

Complementary Therapies in Elder Population

Bailey Nugent

Veteran Suicide Prevention

Bernard Ofosehene

Techniques Involved in Covid-19 Virus Detection

Victoria Orlandi

Best Practices in Diabetes

Raquel Pena & Alexandra Rowland

Mental Health Before and After the COVID Pandemic

Jasmin Powers

Martin Luther King and Racial Justice

Kassandra Register

Skin-to-Skin Contact Immediately After Birth

Caitlin Reynolds

Prevention of Coronavirus Disease in Correctional Facilities

Anyella Rodriguez

Empathy After Covid

Nolan Shaw & Anthony Haywood

Psychological Processes of the Labor Market Crisis Post Pandemic

Natalie Smith

Preventing, Intervening and Identifying Elder Abuse

Meghan Sonia

The Best Practices to Improve Survival in Disasters.

Marina Stoycheva

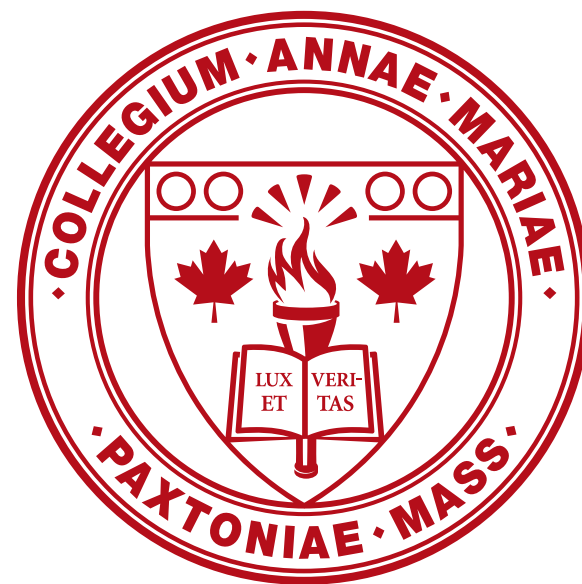
A Day of Being a Lab Assistant

Hannah Tomaino

Nurse Fatigue Related to Hours Worked

Alanis Vazquez-Colon

The Best Practices to Promote Access to Healthcare Services Among Undocumented Immigrants



FULL ABSTRACTS
AVAILABLE HERE

CAREER RESOURCE FAIR

Wednesday, April 12 | Information Commons | 9:00 a.m. to Noon

Participating Organizations

Anna Maria College Student Success Center

Anna Maria College Counseling Center

Anna Maria College Office of Diversity and Inclusion

Anna Maria College Student-Athlete Advisory Committee

Arise, Inc.

Elder Services of Worcester Area, Inc.

Environmental Health & Engineering, Inc.

Family Continuity

Holden Recreation

Spencer-East Brookfield Regional Schools

UMASS Memorial Health

WCAC's Head Start Program



Experience Something Greater.

NOTES



NOTES





ANNA MARIA
COLLEGE

2023 Academic Symposium

THANK YOU TO THE ACADEMIC SYMPOSIUM COMMITTEE

**James Bidwell, Jennifer Carlson, Kelly Champagne,
Giselle Domantay, Jessica Eckstrom, Meaghan Hardy Lavoie,
Christine Holmes, Michael Miers, Jane Rogers, Lisa Williams, Shelia Wells**
