# **B. ENROLLMENT AND PERSISTENCE**

B1 Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2019. Note: Report students formerly designated as "first professional" in the graduate cells. Please see: https://nces.ed.gov/ipeds/pdf/Reporting\_Study\_Abroad%20Students\_5.31.17.pdf

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time				
freshmen	141	128		
Other first-year, degree-seeking	37	38	1	2
All other degree-seeking	239	337	164	38
Total degree-seeking	417	503	165	40
All other undergraduates enrolled				
in credit courses	0	0	2	0
Total undergraduates	417	503	167	40
Graduate				
Degree-seeking, first-time	30	34	36	1
All other degree-seeking	100	72	27	24
All other graduates enrolled in				
credit courses	0	0	7	
Total graduate	130	106	70	3
Total all undergraduates	•		•	1,127
Total all graduate			•	344
GRAND TOTAL ALL STUDENTS			•	1,471

Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2019. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

32		Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree- seeking)
32	Nonresident aliens	20	27	27
32	Hispanic/Latino	37	131	132
32	Black or African American, non-Hispanic	49	156	156
32	White, non-Hispanic	137	669	669
32	American Indian or Alaska Native, non-Hispanic		6	6
32	Asian, non-Hispanic	1	17	17
32	Native Hawaiian or other Pacific Islander, non-			
	Hispanic			
32	Two or more races, non-Hispanic	3	17	17
32	Race and/or ethnicity unknown	22	102	103
32	TOTAL	269	1,125	1,127

# Persistence

В3

В1 В1 **B1 B1** В1 В1 В1 **B1** В1 **B1** В1 В1 В1 В1 В1 В1 В1 **B2** 

Number of degrees awarded from July 1, 2018 to June 30, 2019

B3	Certificate/diploma	
B3	Associate degrees	
B3	Bachelor's degrees	250
B3	Postbachelor's certificates	
B3	Master's degrees	149
B3	Post-Master's certificates	8
B3	Doctoral degrees –	
	research/scholarship	
B3	Doctoral degrees – professional	
	practice	
B3	Doctoral degrees – other	

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# **Graduation Rates**

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2019-20 Survey

#### For Bachelor's or Equivalent Institutions

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2012 and Fall 2013 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant\*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)
- \*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

#### Fall 2013 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columes to the left)
	A- Initital 2013 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	103	110	29	242
B5	B- Of the initial 2013 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	0	0
Formerly B6	C- Final 2013 cohort, after adjusting for allowable exclusions	103	110	29	242
Formerly B7	D - Of the initial 2013 cohort, how many completed the program in four years or less (by Aug. 31, 2017)	27	45	14	86
	E - Of the initial 2013 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	8	12	1	21
	F - Of the initial 2013 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2018 and by Aug. 31, 2019)	0	4	0	4
Formerly B10	G - Total graduating within six years (sum of lines D, E, and F)	35	61	15	111

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#### Formerly B11

1						
	H - Six-year graduation rate for 2013 cohort (G divided by C)	0.339805825	0.554545455	0.517241379	0.458677686	

### Fall 2012 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columes to the left)
Formerly B4	A- Initital 2012 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	122	105	20	247
Formerly B5	B- Of the initial 2012 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	0	0
Formerly B6	C- Final 2012 cohort, after adjusting for allowable exclusions	122	105	20	247
Formerly B7	D - Of the initial 2012 cohort, how many completed the program in four years or less (by Aug. 31, 2016)	42	48	7	97
Formerly B8	E - Of the initial 2012 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2016 and by Aug. 31, 2017)	10	5	0	15
Formerly B9	F - Of the initial 2012 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	1	1	0	2
Formerly B10	G - Total graduating within six years (sum of lines D, E, and F)	53	54	7	114
Formerly B11	H - Six-year graduation rate for 2012 cohort (G divided by C)	0.43442623	0.514285714	0.35	0.461538462

## **Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2018 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2018 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2019?

65.00%

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