

**ASSESSMENT OF STUDENT LEARNING OUTCOMES  
ANNA MARIA COLLEGE MASTERS OF SOCIAL WORK PROGRAM  
LAST COMPLETED ON JULY 2019**

**Form AS 4 (M)** Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing *Accreditation Standards* below.

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This form is used to assist the COA in the evaluation of the program's compliance with *Accreditation Standards* stated below.

**4.0.2** *The program provides its most recent year of summary data and outcomes for the assessment of each of the identified competencies, specifying the percentage of students achieving program benchmarks for each program option.*

**4.0.3** *The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies which comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice which all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

**ANNA MARIA COLLGE MASTER'S SOCIAL WORK PROGRAM  
ASSESSMENT OF STUDENT LEARNING OUTCOMES  
PROGRAM OPTION ( On ground in Paxton Ma)  
LAST COMPLETED ON (July 2019)  
(Complete One Form for Each Campus/Delivery Method)**

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
			Generalist Practice	Area of Specialized Practice #1 (Identify Specialization)	Area of Specialized Practice #2 (Identify Specialization)	Area of Specialized Practice #3 (Identify Specialization)
Competency 1: Demonstrate Ethical and Professional Behavior	85%	90%	100%	95.9%		
Competency 2: Engage Diversity and Difference in Practice	85%	90%	100%	93.1%		
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	85%	90%	100%	100%		
Competency 4: Engage In Practice-informed Research and Research-informed Practice	85%	90%	93.35%	93.9%		
Competency 5: Engage in Policy Practice	85%	90%	96.85%	100%		
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85%	90%	95.85%	92.4%		
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85%	90%	98%	94.4%		
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85%	90%	96%	95.6%		
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85%	90%	95.48%	96.00%		
Competency 10:	85%	90%	100 %	95.43%		